

ENTRY REQUIREMENTS

Applicants will be eligible for entry to the program if they have:

- an appropriate honours degree in Education and one year of documented relevant professional experience; or
- a Postgraduate Certificate or Postgraduate Diploma in the field of Education and one year of documented relevant professional experience; or
- a relevant four-year degree, or equivalent, and at least two years of documented relevant professional experience.

www.edfac.unimelb.edu.au

PATHWAY TO FURTHER STUDY

Subject to Faculty approval, on successful completion of the Master of Education (Student Wellbeing) students with five years relevant professional experience, may progress to Doctor of Education (DEd) coursework and research studies.

COURSE FEES

The Faculty of Education offers the majority of its postgraduate courses on a CSP basis. Commonwelath Supported Place (CSP) Fee in 2007 was \$3998 per 100 pts.

Applicants who are unsuccessful in gaining a CSP place may apply for selection as a fee-based student. Australian Fee Place 2008 : \$12,850 per 100 pts.

CECV Sponsored Students - fees paid by the CECV.

FOR GENERAL COURSE ENQUIRIES

Faculty of Education Student Centre
Alice Hoy Building
The University of Melbourne
Melbourne VIC 3010

t: (+61 3) 8344 8285
f: (+61 3) 8344 8529
w: www.edfac.unimelb.edu.au

Course Coordinators:
Ms Liz Freeman (+61 3) 8344 0973
e: l.freeman@unimelb.edu.au

Ms Desma Strong (+61 3) 8344 0976
e: d.strong@unimelb.edu.au

APPLICATIONS AND CLOSING DATE

Applications for 2008 close on 30th November 2007. Application information is available online at www.edfac.unimelb.edu.au/futurestudents



2008

Master of Education (Student Wellbeing)

translate caring into action

translate caring into action

translate caring into action

translate caring into action

translate caring into action

www.edfac.unimelb.edu.au

The Master of Education (Student Wellbeing) is a coursework program (usually taken over two years) focused on integrating theory and practice in the field of student wellbeing.

Studies in the field of student wellbeing are designed to build the capacity of teachers, and others working in education related settings, to address the emotional and social health needs of students. The Master of Education (Student Wellbeing) promotes an understanding of the centrality of student wellbeing to positive educational and mental health outcomes. The

Master of Education (Student Wellbeing)

course provides opportunities for teachers to develop and enhance knowledge and skills to promote student wellbeing in schools at the individual and organisational level. The course prepares teachers to take a leadership role in the design, implementation and evaluation of student wellbeing policy, programs and practices.

This area of study will be of particular benefit to teachers with specific responsibilities for student care such as year or grade level coordinators, pastoral or home group teachers and student welfare coordinators, and to other professionals working with students in educational settings.

TEACHERS STUDYING WITH US SAY:

'I am more confident and relaxed, less judgemental and listen to kids more. I am a more productive helper.'

'My underlying caring for kids has been regenerated.'

'I am more willing and confident to take a leadership role in implementing programs in my school.'

'Great to come together with other concerned teachers and work through common issues.'

COURSE STRUCTURE

The course consists of five compulsory subjects (100 points)

ATTENDANCE OPTIONS

Three potential delivery modes (subject to numbers):

- weekday/weekend/vacation
- evening/weekend
- weekend/vacation

student wellbeing; the impact of changes in Australian society and the experience of childhood and adolescence on education and student wellbeing.

Counselling in Educational Settings 1

A study of the educator's role in the promotion of student wellbeing and student support; issues, controversies and role boundaries; research on effective helping; a psycho-educational model.

Master of Education (Student Wellbeing)

| Year 1 | | | |
|---|---|---|--|
| Sem 1 | <table border="1"> <tr> <td>Student Wellbeing Context & Frameworks 12.5 points</td> <td>Counselling in Educational Settings 1 12.5 points</td> </tr> </table> | Student Wellbeing Context & Frameworks 12.5 points | Counselling in Educational Settings 1 12.5 points |
| Student Wellbeing Context & Frameworks 12.5 points | Counselling in Educational Settings 1 12.5 points | | |
| Sem 2 | Counselling in Educational Settings 2 25 points | | |
| Year 2 | | | |
| Sem 1 | Student Wellbeing Process & Partnerships 25 points | | |
| Sem 2 | Negotiated Project in Student Wellbeing 25 points | | |

SUBJECT OUTLINES

Student Wellbeing Context & Frameworks

An exploration of the place of student wellbeing and social emotional learning in education - definitions, contemporary frameworks, research and debates; the political and social context of

Master of Education (Student Wellbeing)

Counselling in Educational Settings 2

An extended study of counselling models relevant for educational contexts; the application of a problem management model and advanced helping skills of goal-setting, strategy development and implementation; theories and research on conflict management, skills for formal and informal negotiation and advocacy; group dynamics and group processes for leadership, participation and collaboration in groups.

Student Wellbeing Process and Partnerships

A study of the impact of organisational factors (structure, policy and culture) on school effectiveness, organisational health and student and teacher wellbeing; contemporary theories and models of school-home, school-community partnerships and cross-sectoral practice; change theories and models relevant to the educator as change agent.

Negotiated Project in Student Wellbeing

Participants will be required to negotiate with lecturers the development of a student wellbeing related project. The project provides an opportunity for participants to apply, consolidate and extend the knowledge and skills covered in the course.