

Master of Teaching (Secondary)

Final Semester Options

As you know, the “ready-to-teach” point comes in the Master of Teaching (Secondary) at the end of 150 points, i.e. after one year in the accelerated mode, two years in the reduced mode. At this point, all teacher candidates will be awarded the Postgraduate Diploma in Teaching (Secondary), which means that they will be eligible for provisional registration with the Victorian Institute of Teaching and can be employed as a teacher in schools.

To take out the Master of Teaching award, students must complete an additional fifty points of study. This final semester of study (or year part-time) does not need to be taken immediately but can be commenced any time up to five years after the completion of the Postgraduate Diploma in Teaching.

An important consideration is whether or not you have (or are seeking) full-time employment. Some options can only be taken part-time over a year (induction) or full-time in a semester (internship). Others can be taken part-time or full-time. ***If you are in full-time or near full-time employment, it is not possible also to complete full-time study.*** If next year you start in full-time study and then get employment, you are strongly urged to cut back to part-time.

For Master of Teaching (Secondary) students, there are four options available:

1. Induction
2. Internship
3. Research
4. Professional Development

1. Induction

*This option is only available to students who are in their first year of full-time employment as teachers. The option can only be taken **part-time**.*

This option is designed to support beginning teachers through their first year of teaching. It is built around the VIT requirements and mentors beginning teachers in the development of their professional portfolio, which is the requirement for moving from provisional registration to full registration.

The option consists of two subjects:

460-551	Professional Portfolio	37.5 points
460-553	Investigating Practice (Induction)	12.5 points

This option is supported by a substantial web presence, and can be done wholly online, thus making it possible for those teaching interstate or overseas to take it, as well as those teaching locally.

2. Internship

*This option is only available **full-time**.*

This option provides students with the opportunity to spend a term in a school, four days a week, teaching 0.6 of a full-time load. A mentor teacher is attached to the intern and supports her/him in their teaching. Normally, the internship will take place over Term One of the school year, although it can be taken in Term Two. Students undertaking the Internship in Term One will be expected to be available from late January, when the school year starts.

There are two subjects:

460-554	Internship (Secondary)	37.5 points
460-552	Investigating Practice (Internship)	12.5 points

This option is based on the highly successful internship that MGSE has been running for nearly fifteen years in the graduate Bachelor of Teaching program. It provides an ideal transition from being a teacher candidate, to being a full-time teacher.

The Investigating Practice (Internship) subject can be taken online, and so this option is suitable for students who want to take an internship internationally. However, while the Professional Practice unit will negotiate with schools internationally to set up the internship, initial approaches to the school must be made by the teacher candidate. The Professional Practice Unit is not able to identify schools in other countries that might be willing to take an intern.

Students who wish to undertake the internship option must register their intention with Professional Practice by **Monday, 2 November** so that the internship can be organised.

(There may be the opportunity for some students to receive a scholarship, funded by DEECD, to take their internships in schools in low SES areas. A notice will be sent out as soon as the details of this have been finalised.)

3. Research

*Students must have achieved an average of 75% across the subjects in their Postgraduate Diploma in Teaching to be eligible for the Research Option. It can be taken either **full-time** or **part-time**.*

This option is for those students who wish to investigate some aspect of educational theory, policy or practice, and who might be interested some day in pursuing doctoral studies in education, and/or a career in educational research.

It consists of two subjects:

460-557 Education Research Methodology	12.5 points
460-558 Research Project	37.5 points

Students must achieve at least an H2A (75%) in the Research Project to be eligible to proceed to doctoral study.

4. Professional Development

*This option can be taken either **full-time** or **part-time**.*

Students may choose to complete the Master of Teaching by undertaking 50 points of subjects from the MGSE Professional Development Masters programs.

The subjects studied could be a coherent program that provides an additional specialist teaching area (e.g. the subjects that constitute the Postgraduate Certificate in Educational Studies (TESOL), thus qualifying the student as a TESOL teacher), a coherent program in a particular area that deepens the knowledge of that area already gained (e.g. assessment, student wellbeing, middle years literacies), or it could be a number of different subjects that add depth in different areas.

Students who wish to take fifty points in the Special Education area, could then go into the Master of Education stream in that area, and get fifty points credit, thus only requiring an additional fifty points to take out the Master of Education in that area and be qualified as a special education teacher. For example, students could do the first four subjects in the Master of Education (Specific Learning Difficulties) to take out the Master of Teaching, and then complete the additional fifty points, including the two practicum subjects, to take out the Master of Education (Specific Learning Difficulties).

Details of the MGSE graduate programs are available at <http://www.edfac.unimelb.edu.au/grad/>

Normal prerequisites for subjects apply.