

CEIEC LAUNCH



At the CEIEC launch (L to R): CEIEC Director Assoc. Prof. Glenda MacNaughton, Prof. Judy Atkinson and Ms Marcelle Townsend-Jones (Southern Cross University), Prof. Ken Maton (University of Maryland) Dr. Julie Kaomea (University of Hawaii) and Prof. Brian Caldwell (Dean of Education, University of Melbourne)

The University of Melbourne's Centre for Equity and Innovation in Early Childhood (CEIEC) was officially launched on November 7th 2001 at the University of Melbourne.

The new Centre is based in the University's Department of Learning and Educational Development. It aims to encourage equitable change in early childhood education – a unique venture for a university research centre.

CEIEC Director, Associate Professor Glenda MacNaughton says that the CEIEC will champion children's rights and

social justice through research, policy development, advice, consultancy and training.

She says the CEIEC will strive to lead research and public debate about how to ensure that societies treat children with respect, tolerance and fairness.

The Centre's launch included a welcome from (Auntie Joy Murphy, an elder of the WurundJeri) people, who are the traditional owners of the land on which the University of Melbourne stands.



Auntie Joy Murphy welcoming participants. (L to R Auntie Joy Murphy, Prof. Brian Caldwell, A/P Glenda Mac Naughton

INSIDE: Special first edition

Chinese Welfare Institute	2
"Equity Adventures" CD rom	2
International researchers visit CEIEC	2
"Honoring the Child"	3
Professional Development	3
Responding to the Early Childhood Services Policy and Quality Discussion Paper	3
CEIEC website launched	4
Outrageous Misunderstandings of Childhood	4
Professional Learning Institute	5
"Risking change"	5
Research with a difference	6
CEIEC publications	7
CEIEC research	8
About the CEIEC	8

"Raising children free from violence"

The launch of the CEIEC on 7th November 2001 featured an international panel discussion on raising children free from violence.

CEIEC Director, Associate Professor Glenda MacNaughton, who chaired the panel, said that the CEIEC was committed to promoting debate in the early childhood field on how best to respond to events such as the attacks on the USA on September 11 last year and the subsequent 'war on terrorism'.

The panel members, each internationally prominent in their field, explored a wide

range of child equity issues and discussed how best to protect children's rights and maintain social justice in the current world environment.

The panel consisted of Professor Judy Atkinson, Director of the College of Indigenous Studies at Southern Cross University; Professor Emeritus Hedley Beare, Senior Associate of the Centre for Applied Educational Research at the University of Melbourne; Associate Professor Di Bretherton, Director of the University of Melbourne's International Conflict Resolution Centre; Sheikh Fehmi Naji El-Imam, Imam of

the Islamic Centre of Victoria; Dr Ken Maton, Professor of Psychology at the University of Maryland, Baltimore County; and Ms Ruth Schmidt Neven, Director of the Centre for Child and Family Development in Melbourne.



The panel 'Raising children free from violence' at the inaugural conference



At the welcome (R to L):
Mme. Xu Dexin, CWI, Assoc. Prof.
Glenda MacNaughton, CEIEC,
Prof. Patrick Griffin, Head,
Department of Learning
and Educational Development,
University of Melbourne.

CEIEC welcomes the Chinese Welfare Institute

A delegation from the Children's Education section of the Chinese Welfare Institute (CWI) visited CEIEC on 1st November 2001. This is the first time that it has sent a delegation to Australia.

The delegation, led by CWI Vice Chairman Mme. Xu Dexin, spoke with CEIEC members about the CWI's work and about potential links between the two organizations.

As a result of the visit, the CEIEC will run a customized three month training course in March 2002 for three staff members of the CWI; and will

host a second CWI delegation in April 2002.

Associate Professor Glenda MacNaughton, CEIEC Director, believes that the visit and the subsequent training courses will be the beginning of a mutually-beneficial relationship between the two organizations.

As a result of the visit, the CEIEC will run a customized three month training course in March 2002 for three staff members of the CWI; and will

CEIEC special interest group on Attachment, Bonding & Childhood Development (ABCD)

The CEIEC's Dr. Sharne Rolfe is in the process of setting up an Attachment, Bonding and Child Development (ABCD) Interest Group. The focus of the group will be on information exchange and idea sharing. All those with an interest in the attachment process and its impact on child development (including early childhood professionals, child protection workers, those involved in family support work and maternal and child health) are welcome to join the Interest Group. There will be a web page, regular seminars/discussion groups (about 6 – 8 times per year at the University of Melbourne) and hopefully, in time, opportunities to hear national and international experts. It is anticipated that the CEIEC Annual Conference will host special sessions in this area. People interested persons can email Sharne - s.rolfe@unimelb.edu.au for future updates.

CEIEC's 'Equity Adventures' CD-ROM a world first!

"Equity Adventure" users can familiarize themselves with key approaches to equity issues in early childhood education."



Equity Adventures - the CD rom in the making

The CEIEC has launched a CD-ROM called "Equity Adventures: teaching and learning for equity in early childhood".

"Equity Adventures" helps users to critically evaluate teaching and learning resources that promote equity in early childhood curriculum and to design their own resources.

"Equity Adventures" users can familiarize themselves with key approaches to equity issues in

early childhood education and explore these differences in theory and in practice in early childhood classrooms. It uses photos and video of early childhood teachers to involve users in 'virtual' experiences of teaching and learning for equity in the early childhood classroom.

The CEIEC's Dr. Sheralyn Campbell led the team of CEIEC Staff Members and Research Associates that

produced "Equity Adventures". She says: "This CD-ROM is a world first. No-one else in early childhood is using the 'student-centred' possibilities of CD-ROM technology to explore equity issues in the classroom."

"Equity Adventures" can be ordered from CEIEC and costs \$A35 (plus GST) to students and \$A65 (plus GST) to other individuals and to institutions.

CEIEC hosts international researchers

The CEIEC is attracting international researchers in children's rights, equity and social justice.

Dr. Jonathan Silin, from Bank Street College in New York, is visiting CEIEC from February and in March, the CEIEC welcomes Anke van Keulen from MUTANT agency for Quality and Methodology in Management in the Netherlands. She is co-ordinator of the European Diversity in Early Childhood Education and Training (DICET)

network and was visiting the CEIEC to explore opportunities for potential partnerships between DICET and the CEIEC.

In May the CEIEC will welcome Dr. Mindy Oschner, from the University of Texas in Austin, Texas. Dr. Louise Derman-Sparks from Pacific Oaks College, California, will visit the CEIEC in November.

The CEIEC's Ms Jane Page says, "The

visits raise the Centre's profile and enable people in the Australian early childhood field to meet international researchers." See p 4 for details of Dr. Silin's work. The CEIEC's website provides detailed information about the seminars to be offered by the CEIEC visitors and their activities during their time at the CEIEC.

“HONORING THE CHILD, HONORING EQUITY”

Melbourne, 8-10 November 2001.

One hundred and twenty people attended the CEIEC's inaugural conference – “Honoring the child, honoring equity” held between 8 and 10 November 2001 in Melbourne.

Ms. Heather Lawrence, the CEIEC conference convenor said that “among the outcomes of the conference have been the establishment of several learning circles and professional learning programs”.

The conference started on Thursday evening, with the official opening of the CEIEC,

which featured an international panel discussion on “Raising children free from violence” (see p1).

Internationally renowned speakers giving keynote addresses included Prof. Ken Maton (University of Maryland), Dr. Judy Kaomea (University of Hawaii), Ms. Marcelle Townsend Jones (University of Southern Cross) and CEIEC Director Assoc. Prof. Glenda MacNaughton. There was also a wide range of seminars and workshops – and some social events, too, of course!

The conference presenters and participants were a mixture of practitioners, trainers and academics, which is unusual in an early childhood conference. Further, the participants came not only from early childhood education but also from other areas, including health and welfare services

CEIEC staff are currently organizing the Centre's second annual conference and hope to build on last year's success (see p 5) led by the CEIEC's conference convenor, Ms. Lawrence.



The CEIEC conference opened by the Hon Christine Campbell, MP. (L to R), Ms. (Macarthur Management Services, Hon. Christine Campbell, MP & Professor Bridie Raban (University of Melbourne)

CEIEC launches Professional Development program

The CEIEC has launched a Professional Development program, as part of its mission to champion children's rights and social justice and support the growth of innovative programs in services for young children.

The CEIEC approach to professional development has a solid research-based foundation and includes insights from practitioner-researchers. Its linked and coherent program of skill-building is based on critical reflection and is oriented to

changing practice.

The program is run by a team of CEIEC Staff and Research Associates who have, between them, a diversity of qualifications, experience and expertise. This means that they offer comprehensive training and development in the skills and knowledge needed to create and sustain equity in the early childhood classroom.

The team can offer standard training packages and it can also tailor programs to customers'

specific needs and circumstances.

One such tailor-made program “Transforming relations with parents” has been developed for the City of Monash Preschool Services. This program stretches over four sessions and enables participants to gain practical, research-based strategies for working collaboratively with parents and to test these through action learning projects in their own services.

Other professional development sessions in early 2002 have included:

- Learning theory and critical constructivism, Woodley Grove, South Australia
- Critically reflective practice, The Vital Teacher Program, Fluerieu District, South Australia

“The CEIEC team can tailor programs to customers' specific needs and circumstances.”

CEIEC sponsors a 'Call to Action and Response' to the Early Childhood Services Policy and Quality Discussion Paper

The Victorian State Government has pledged to make amendments to The Children's Services Act 1996 and to include the United Nations Convention on the Rights of the Child in the legislation. They have asked for feedback from the field and the CEIEC sponsored a meeting on 23rd March 2002 for people in the field to provide feedback to the government. People at the meeting shared their stories of working conditions currently in long day care services. CEIEC Associate, Heather Lawrence, who organised the CEIEC sponsored meeting said, 'We believe that by speaking for children we will be speaking for our own working conditions and being able to share with others the stress and pressure we work under'. A special interest and advocacy group is being formed around these issues. Please contact, Heather Lawrence. Te.l. 98445558. 0411639472 email: hlaw@unimelb.edu.au

Outrageous misunderstandings of childhood

Dr. Jonathan Silin, from Bank Street College in New York, is visiting the CEIEC between February and May. Dr Silin has written widely about socially relevant early childhood curriculum.

He is collaborating with the CEIEC's Director, Glenda Mac Naughton on a project titled 'Today's Child, Tomorrow's Curriculum' during his three month stay in Melbourne. They are interviewing staff, parents and administrators to explore how changing understandings of childhood, changing social issues and changing curriculum expectations impact on the ways in which early childhood teachers

explore social issues in and through the early childhood curriculum with young children.

Dr. Silin will also present several seminars during his time with the CEIEC the first of which will be on the 17th April at the University of Melbourne. It is titled 'Outrageous Misunderstandings'. Of the seminar Dr. Silin says "Outrageous Misunderstandings tells the story of how I came to care for my elderly parents. It moves between the hospital rooms and nursing homes in which my parents cling to life and the classrooms that I visit as Director of Research for a large urban school reform initiative. As I struggle to maintain some practical and psychological boundaries when assisting my

parents, time becomes blurred. I not only revisit my own past but the very idea of childhood itself. The assumption that childhood is a long ago event, one that is portrayed in popular books as either leaving us with permanent scars which never heal or nostalgia for an idyllic moment that can never be recovered, no longer rings true. The memories, relationships, ways of knowing I thought I had abandoned years ago are a dynamic part of the present. I understand now that development works through addition rather than substitution and that childhood is an open book that can be re-edited over time rather than a foundational moment fixed in the past."

*17th April
6.00 - 7.30pm
University of
Melbourne
CEIEC, Conference
room
234 Queensberry St
Parkville*

*Early childhood
research seminar
presented by Dr.
Jonathan Silin, visiting
CEIEC scholar
g.pung@unimelb.edu.au
for further information*

CEIEC Website is up and running -
<http://www.unimelb.edu.au/LED/CEIEC/welcome.html>



On the website

- *CEIEC's research programs*
- *Publications of CEIEC members*
- *CEIEC's annual conference*
- *Current CEIEC seminars*
- *How to access CEIEC professional development*
- *Links to sites concerned with equity and social justice*
- *Member only resources*
- *Doing postgraduate research with the CEIEC*
- *Visiting researchers at the CEIEC*

CEIEC's website was launched in February 2002. It has several functions:

- The Centre's public face, accessible to people locally, nationally and internationally.
- The Centre's shop front, publicizing the Centre's work and its various products, including its publications, training, professional development, consultancy, etc.
- A clearing house, providing information about resources for people working for children's rights and social justice in early childhood.
- An archive of occasional CEIEC papers – including the Newsletter.
- A series of links to the web sites of individuals, groups and organizations with aims

and activities that complement the CEIEC's. The Centre welcomes suggested additions to the information it provides on its website. Please send them to g.pung@unimelb.edu.au

The website has a special, password-protected section devoted to Members' Services. These services include the "Members' Briefings" (the special, member-only inserts in the Newsletter) and on-line archives of resources and articles and the Centre welcomes any suggestions from members for additions to these services. Please send them to:

g.pung@unimelb.edu.au
or
g.mmacn@unimelb.edu.au

“Risking change to make a difference”

the 2nd early childhood conference with a difference to make a difference - Call for Papers

“Risking change to make a difference” is the theme of “Honoring the child, honoring equity 2”, this years annual CEIEC conference.

CEIEC will hold its second annual conference in Melbourne between 7 and 9 November 2002.

The 2002 conference will feature two characteristics that proved very popular in the inaugural conference in 2001 (see p 3): a mix of keynotes, workshops and social events; and a celebration of participants’ diverse perspectives on equity and innovation in early childhood.

CEIEC’s annual conferences

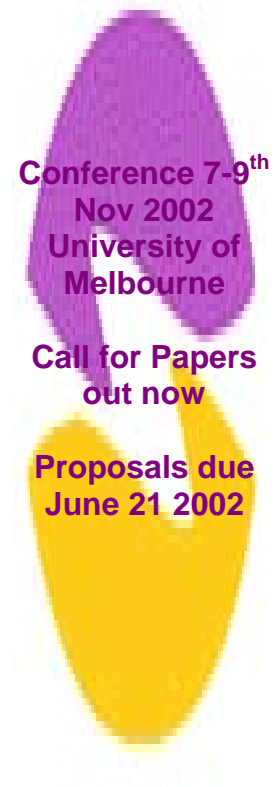
aim to do the following:

- “Identify innovative strategies for building communities that honor young children’s rights and produce social justice.
- Explore how early childhood research, theory, policy and practice can honor the child and honor equity.
- Inspire participants to commit to collaborative change projects in their local community.
- Identify and plan strategies for maintaining networks and actions post-conference.”

This year’s keynote speakers include Dr. Louise Derman-Sparks from Pacific Oaks College in California who has established the Equity Alliance in the USA.

The first call for papers has been issued and proposals for papers are due at the Centre on June 21.

For information about proposing a paper and about the conference in general, go to
<http://www.unimelb.edu.au/LED/CEIEC/welcome.html>



“Leading for Diversity and Excellence in Early Childhood”

CEIEC 2002 professional learning institute

The CEIEC launches its Professional Learning Institute in November 2002. The Institute is an annual event that provides “Professional learning with a difference to make a difference”.

Each Institute provides an exclusive, intensive forum for the exchange of ideas and strategies concerning equity and innovation.

The inaugural Institute is “Leading for Diversity and Excellence in Early Childhood” It happens on November 6 and 7 in Melbourne, leading into CEIEC’s annual conference

on 7, 8 and 9 November 2002.

The Institute’s program prepares participants to initiate and lead changes in curriculum and in practices. CEIEC Director, Associate Professor Glenda MacNaughton, leads a team of specialist researchers and trainers who explore the implications of encouraging diversity in early childhood services.

Day One prepares the ground for change. It marshalls the arguments in favour of encouraging diversity and excellence; casts a critical eye over ‘tourist’ approaches that

create mere tokens of diversity; and considers indigenous perspectives on diversity.

Day Two concentrates on how to successfully lead change for diversity and excellence. It explores how to lead ‘against the odds’; how to create support and use research; and how best to document your changes.

For more information about the Institute, contact
g.pung@edfac.unimelb.edu.au
 or
gmmacn@unimelb.edu.au

“Each Institute ... provides an exclusive, intensive forum for the exchange of ideas and strategies concerning equity and innovation.”

Featured facilitators

- Louise Derman-Sparks
- Theresa Leaner
- Elizabeth Dau
- Heather d’Cruz
- Yarn Strong Sista
- Sherilyn Campbell
- Glenda Mac Naughton

Research with a difference to make a difference

Each edition of the newsletter will introduce the work of one of the CEIEC's postgraduate research students. In this edition, Kylie Smith introduces her work and the post-graduate group.

My PhD thesis seeks to answer the question, how can we re-think the role of observation in the early childhood curriculum to ensure that we acknowledge issues of culture, class, gender and race?

I have worked with teachers, parents and children in an inner city childcare centre using action research to investigate how to observe children in ways that allow each of their voices to be heard AND respected.

I am in my final year of the project and I've taken twelve months off work to write the thesis.

At first, I struggled with the isolation of working by myself after working full time with a large group of people for so long. However, I'm starting to settle in to this new way of working.

Being part of the CEIEC's large group of post-graduate students has been a huge help and I've gained enormous support and encouragement from the group. We are a diverse group of people from Australia and overseas. Our research topics, theoretical frameworks and methodology are also diverse but our shared concerns,

challenges and imaginings for the future are all based on equity for our communities.

As a group of post-graduate students, we can discuss our ideas, dilemmas, struggles, insecurities and questions through group meetings, seminars, conferences and contact through email and the phone.

I can tell you that when you feel like you just can't work out a theoretical concept or the word counter says 3000 words and you just know you can't write 5000, it really helps when someone says: "Oh I know how that feels!"

Contact: kylieas@unimelb.edu.au



CEIEC Research Fellow Sheralyn Campbell receiving her doctorate at the University of Melbourne 1st December 2001 for her research titled "The definition and description of a social justice disposition in young children", Dr. Campbell has received an Australian Educational Research Association commendation for excellence for her thesis.

CEIEC/DARE twilight and champagne research seminar series 2002

CONTROVERSY AND CONTEMPORARY ISSUES IN THE EARLY CHILDHOOD CURRICULUM

The University of Melbourne, 234 Queensberry St, Carlton

Researchers from Australia & USA will speak at each seminar about how their current work challenges our thinking about early childhood curriculum. The seminars will be provocative and pertinent to current issues and concerns in the early childhood field faced by practitioners, pre-service trainers, researchers, students and policy makers about how best to imagine and practice early childhood curriculum in changing times.

SERIES 3 6.00 - 7.30pm

DATE	PRESENTER	TITLE	
17 th Apr	Jonathan Silin	• "Outrageous Misunderstandings: the challenges of caring for the very young and the very old." A reading from a work in progress.	Visiting Scholar CEIEC & Graduate Faculty, Bank St College, New York, USA
15 th May	Mindy Oschner	• Researching gender in early childhood classrooms	Visiting Scholar CEIEC The University of Texas, USA
12 th Jun	Glenda Mac Naughton	• Troubling our approaches to early childhood curriculum - daring to practice differently	The University of Melbourne
10 th Jul	Michelle Ortlipp	• Silence as a strategy in the practicum assessment process: To what effect?	The University of Melbourne & Charles Sturt University
14 th Aug	Kylie Smith	• "Mirror mirror on the wall who's the fairest of them all? Decentering the observer's fairy tales of the child"	The University of Melbourne
11 th Sep	Sue Atkinson	• Early childhood services and Koorie communities in partnership, dialogue,	The University of Melbourne & Yarn Strong Sista



CEIEC recent publications

Books

MacNaughton, G; Rolfe, S.A. & Siraj-Blachford, I. (Eds.) (2001). Doing early childhood research. Sydney: Allen & Unwin.

Page, J. (2001) Reframing the Early Childhood Curriculum. Educational imperatives for the future. Futures and Education Series, London [Routledge Falmer]. Second edition in electronic form.

Chapters in books

Hughes, P. & Mac Naughton, G. Fractured or Manufactured: Gendered Identity and Culture in the Early Years. In S. Grieshaber and G. Cannella (Eds). Embracing Identities in Early Childhood Education: Diversity and Possibilities. New York: Teachers College Press. (2001a) (pp. 114-132).

Mac Naughton, G. Equal Opportunities: Unsettling Myths. In T. David (ed). Advances in Early Childhood Education. London: JAI Press an Imprint of Elsevier Science. (2001) (pp. 211 - 226)

Rolfe, S.A. Direct observation. In MacNaughton, G; Rolfe, S. & Siraj-Blac I. (Eds.) (2001) Doing early childhood research: Theory and Practice. International Perspectives. Allen & Unwin.

Rolfe, S.A. and Mac Naughton, G. Research as a tool. In MacNaughton, G; S. & Siraj-Blachford, I. (Eds.) (2001) Doing early childhood research: and Practice. International Perspectives. Allen & Unwin.

MacNaughton, G; and Rolfe, S.A. The research process. In MacNaughton, G; Rolfe, S. & Siraj-Blachford, I. (Eds.) (2001) Doing early childhood research: Theory and Practice. International Perspectives. Allen & Unwin.

Campbell, S. (2001). Re-imagining The Gendered Self As A Post Graduate Experience. In G. Mercer & A. Bartlett (Eds.), Postgraduate Research Supervision: Transforming (R)elations. New York: Peter Lang.

Campbell, S., & Smith, K. (2001). Equity observation and images of early childhood in G. Cannella & S. Greishaber (Eds.), Shifting identities in early childhood education: Possibilities for thought and action (pp. 159 - 181). New York: Teachers College Press.

Ryan, S. K. & Campbell, S. (2001). Doing Research for the first time. In G. MacNaughton & S. Rolfe (Eds.). Doing Early Childhood Research: Theory and Practice An International Perspective. St. Leonards, NSW: Allen & Unwin.

Professional monographs

Rolfe, S.A. (2002 - in press) Promoting resilience in children. Research into Practice Series, Canberra: AECA.

Campbell, S., Coady, M; Lawrence, H; Mac Naughton, G; Rolfe, S; Smith, K. (2002 - in press) Our part in peace. Research into Practice Series, Canberra: AECA.

Journal articles

Mac Naughton, G. & Smith, K. (2001) Action research, ethics and the risks of practicing freedom for early childhood professionals Australian Journal of Early Childhood 26 (4), 32-38.

Hughes, P. & Mac Naughton, G. (2001) Building Equitable Staff-Parent Communication In Early Childhood Settings: An Australian Case Study Early Childhood Research and Practice. 3 (2).

Hughes, P. & Mac Naughton, G. (2001) Preparing early childhood professionals to work with parents: the challenges of diversity and dissensus. Australian Journal of Early Childhood. In press

Mac Naughton, G. (2001). 'Blushes and birthday parties': telling silences in young children's constructions of 'race'. Journal for Australian Research in Early Childhood Education. 8 (1), 41-51.

Mac Naughton, G. (2001) Silences and subtexts in immigrant and non-immigrant's children's understandings of diversity. Childhood Education. 78 (1), 30-36.

Mac Naughton, G. (2001). Dolls for equity: foregrounding children's voices in learning respect and unlearning unfairness. New Zealand Council for Educational Research Early Childhood Folio 5. 27-30.

Rolfe, S.A; Nyland, B; and Morda, R. (2002 - In Press) Quality in infant care: Observations on joint attention. Journal for Australian Research in Early Childhood Education.

Page, J., Neinhuis, N., Kapsalakis, A., Morda, R., (2001) "Parents' Perceptions of Kindergarten Programs in Victoria", Australian Journal of Early Childhood, 26/3, pp. 43-50.

Conference proceedings

MacNaughton, G. (2001), Back to the future - young children constructing and reconstructing 'White' Australia. Keynote presented at the New Zealand Council for Educational Research Early Childhood Education for a Democratic Society National Conference, Wellington, NZ, 26th October, 2001. Published conference proceedings.

Mac Naughton, G. (2001) Back to the future - young children constructing and reconstructing 'White' Australia". Keynote presented at the New Zealand Council for Educational Research Early Childhood Education for a Democratic Society National Conference. Wellington, NZ, 26th October

Mac Naughton, G. (2001) 'What's immigration got to do with us? Social justice, 'whiteness' and the place of the 'otherwise in the early childhood curriculum. Keynote presented to the Pedagogical Issues in Early Childhood Education. Spring Research Seminar. School of Early Childhood Teacher Education, Wellington College of Education, Wellington, NZ, 27th October.

Selected recent CEIEC conference presentations

Rolfe, S. A. Assessing attachment, bonding and family relationships for child protection services. First Australian Forensic Psychology Conference, Sydney, 7 –11 February, 2001.

Kennedy, S; Kyrios, M; Rolfe, S.A. and Annakis, V. Evaluation of at-risk children and their families in the prevention of child abuse and neglect- Child protection program High-Risk Infants initiative independent Panel of Experts. First Australian Forensic Psychology Conference, Sydney, 7 –11 February, 2001.

Rolfe, S.A. Rethinking attachment: The concept of "shared care" in child protection and honoring children's needs, rights and voices. Honoring the child. Honoring Equity: Creating change for the future conference., The University of Melbourne, 8 – 10 November , 2001.

Rolfe, S.A. The Adult Attachment Interview: What role in case planning and decision making in child protection? 8th Australasian Conference on Child Abuse and Neglect, Melbourne, 19th –22nd November, 2001.

Buchanan, V., Campbell, S., Jones, K., Saitta, S., Smith, K., Totta, J., & MacNaughton, G. (2001). Re-creating intellectual work in early childhood: stories from the academy and from the field. Paper presented at the Australian Early Childhood Association Biennial Conference: Excellence for Children, 18th- 21st July, University of New South Wales, Sydney.

Campbell, S., Smith, K., MacNaughton, G. Grieshaber, S., & Ryan, S. (2001). Putting Postmodern theory into practice. Working towards collaborative observational practices Paper presented at the Australian Early Childhood Association Biennial Conference: Excellence for Children, 18th- 21st July, University of New South Wales.

Campbell, S., Newman, B., Andrew, Y., & Robinson, K. (2001) Sexuality and early childhood: An ongoing conversation. Paper presented at the Australian Early Childhood Association Biennial Conference: Excellence for Children, 18th- 21st July, University of New South Wales, Sydney

Ketley, H., Fox, D., DeVincentis, S., Totta, J., Smith, K., & Campbell, S. (2001). Encounters with 'whiteness': Finding ways to seek the 'otherwise'. Paper presented at the Honoring the child. Honoring Equity: Creating change for the future conference. 9th - 10th November, Centre for Equity and Innovation in Early Childhood, the University of Melbourne.

Smith, K., Lowe, K., Taylor, L., & Campbell, S. (2001) Reconceptualising relations of power-knowledge between families and teachers in theory and practice Paper presented at the Honoring the child. Honoring Equity: Creating change for the future conference. 9th - 10th November, Centre for Equity and Innovation in Early Childhood, the University of Melbourne.

Current research

Current active CEIEC research projects include:

- Today's child, tomorrow's curriculum (2002). Funded by Visiting Fellow Scholarship. (Silin & MacNaughton)
- Sustaining critical reflection in early childhood teaching. (2001 - 2002). Funded by a Faculty of Education (the University of Melbourne) Research Grant. (MacNaughton)
- Sustaining pedagogical innovation and critical reflection in the early childhood services. (2001-2002). Funded by the Margaret Trembath Early Childhood Research Scholarship Fund. (MacNaughton)
- Pedagogical problem-solving and innovation in programs for children under three. Funded by the University of Melbourne Research Development Grants Scheme. (2001-2002). (Campbell & MacNaughton)
- Parent involvement beliefs and practices of early childhood staff. (2000-2001). Funded by a nAustralian Research Council grant. (Hughes & MacNaughton)
- Pre-school children's understandings of indigenous Australians. (1999-2000). Funded by a Faculty of Education Research grant. (MacNaughton)
- Pre-school children's understanding of equity and social diversity. (1998-99) Funded by a small Australian Research Council grant. (MacNaughton.)

To know more about CEIEC research projects, visit the CEIEC website or contact the CEIEC Director, Associate Professor Glenda Mac Naughton. gmmacn@unimelb.edu.au or tel. 0383440985

Become a CEIEC member and supporter

Download the membership form from the CEIEC website

<http://edfac.unimelb.edu.au/LED/CEIEC/welcome.html>

the CEIEC

- is committed to working for equitable change in early childhood education
- champions children's rights & social justice in research, policy development, consultation, advice, & training in services for young children and their families
- has unique networks of local, national & international researchers contributing to its work
- contributes to policy & practice in early childhood services in Australia & internationally

the CEIEC team

multidisciplinary

- academic staff & researchers at the University of Melbourne
- national & international associate researchers
- research assistants
- practitioner research fellows
- postgraduate research students

internationally experienced

- collaborative research with practitioners
- research, consultancy & policy advice researching early childhood education
- teaching in early childhood education
- management of children's services
- quality assurance
- curriculum & program development
- training & professional development

networked

- The CEIEC also offers clients access to highly experienced early childhood trainers, expert in delivering training to diverse audiences & using diverse training models & technologies.

CEIEC activities

advocacy & policy advice

championing equity & innovation in services for young children & their families & providing policy advice, briefing papers & position statements to policy makers

research & consultancy

pursuing partnerships with researchers, trainers, professionals, communities, policy makers, & governments that are consistent with the CEIEC's mission

publications

producing, monitoring, coordinating & disseminating research to the early childhood field & other relevant professionals to inspire commitment to excellence & quality improvement

professional learning & training

offering leading edge professional learning tailored to clients needs that supports excellence in equity, social justice & children's rights in services for young children

teaching

inviting & sustaining ongoing undergraduate & postgraduate teaching and research consistent with the CEIEC's mission