

Editorial

The International Journal of Equity and Innovation in Early Childhood (IJEIEC) aims to explore and advance early childhood education and thinking about childhood by publishing work that illustrates, extends, inspires and provokes innovative approaches to the theory and practices of social justice, children's rights and equity in services for and relationships with young children.

In this inaugural edition of the IJEIEC there is a diverse collection of contributions that begin the process of bringing the vision behind the journal to life. Contributions explore key equity issues that touch the possibilities for living justly with each other and with children and they range through the analysis of the place of whiteness in countering racism in early childhood education and in research about it (e.g. Derman-Sparks & Ramsey and Power), an exploration of the role of risk in producing dignity and possibilities for people with disabilities (Jacobs), the place of men in the work of early childhood (Peeters) through to the role of building new and changing images of the child to provoke new forms of pedagogies and research with children (e.g. Guigni, MacNaughton, Page and Wieczorek-Ghisso). These contributions are offered from within contrasting theoretical and political perspectives and

the editorial team hopes that diversity will invite comment and debate within and without the pages of IJEIEC. We also hope that the contrasting perspectives and diverse range of topics covered in this edition will inspire others to share their research, their reflections and their actions to further debate and scholarship about how we can act more justly, carefully and wisely in our lives with children.

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