

## Conference papers

- Adams, R. (2002, November 7-9). *Country comparisons in PISA: The impact of item selection*. Paper presented at the Annual Conference of the Association for Educational Assessment - Europe, Frascati, Italy.
- Adams, R. (2003, 14-16 July). *Cohort Testing: Are you expecting too much*. Paper presented at the Joint Roundtable Conference of the Australasian Accountability Network and the National Measurement Advisory Group, Darwin, Australia.
- Adams, R. (2006, 5-7 April 2006). *Reliability and item response modelling: Myths, observations and applications*. Paper presented at the Thirteenth International Objective Measurement Workshop, Berkeley, California.
- Adams, R., & Wu, M. (2004, 14-17 June 2004). *The construction and implementation of user-defined FIT tests for use with marginal maximum likelihood estimation and generalised item response models*. Paper presented at the The International Meeting of the Psychometric Society, Monterey, California.
- Bateman, A., & Griffin, P. (2003). *The appropriateness of professional judgement to determine performance rubrics in a graded competency based assessment framework*. Paper presented at the AARE/NZARE Joint Conference, Auckland, New Zealand.
- Brown, P. M., Care, E., & Jackson, L. (2009). *Young Learners: Children's interests, intelligence, and play*. Paper presented at the 11th New Zealand Early Childhood Research Conference.
- Brown, R., Deans, J., & Care, E. (2006, 25th January). *What relevance does preschool theory and practice have for primary school teacher professional development?.* Paper presented at the 14th Annual Conference of Australian Research in Early Childhood Education, The Monash University, Melbourne.
- Butler, J., & Adams, R., J. (2006, 7-11 April, 2006). *Examining the role of student effort in PISA: The impact on the validity of trends*. Paper presented at the Annual Meeting of The American Educational Research Association, San Francisco, California.
- Callingham, R., & Griffin, P. (1997, December 1 -4,). *Assessing student performance via the internet*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Brisbane.
- Callingham, R., & Griffin, P. (1998). *Constructed response items in large scale assessment*. Paper presented at the MERGA, Belfast.
- Callingham, R., & Griffin, P. (1998). *Internet Based Assessment*. Paper presented at the BERA, Belfast.
- Callingham, R., & Griffin, P. (1998, August). *Issues encountered in using an investigative task as part of a large-scale assessment program*. Paper presented at the BERA Annual Conference, Belfast, Ireland.
- Callingham, R., & Griffin, P. (1998). *Large-scale assessment. The importance of contextual information. Paper presented*. Paper presented at the Annual Conference of the Australian Association for Research in Education., Adelaide.
- Callingham, R., & Griffin, P. (2001, January). *Beyond the Basics: Improving Indigenous Students' Numeracy*. Paper presented at the 24th Annual

- Conference of the Mathematics Education Research Group of Australasia, Sydney, NSW.
- Callingham, R., & Griffin, P. (2001, 15-19 January 2001). *Shaping Assessment for Effective Intervention*. Paper presented at the 18th Biennial Conference of the Australian Association of Mathematics Teachers.
- Callingham, R., & Griffin, P. (2005, 5-12 August, 2005). *Measuring Mathematical Competence: A Developmental Approach*, Shanghai.
- Callingham, R., Griffin, P., & Corneille, K. (1999, December 1). *Using performance assessment tasks to assess numeracy outcomes: The INISSS project assessment process*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Melbourne.
- Callingham, R. A., & Griffin, P. (1998, August 1998). *Issues encountered in using an investigative task as part of a large-scale assessment program*. Paper presented at the BERA Annual Conference, Belfast, Ireland.
- Care, E. (2008). *Early Years Assessment of English*. Paper presented at the International Education Colloquium on Holistic Assessment, Kuching, Malaysia.
- Coates, H. (2001, 1 December, 2001). *Student non-response in cross-national studies of student achievement: Establishing psychometric, educational and political equivalence and equality*. Paper presented at the 2001 Annual Faculty of Education Postgraduate Students' Conference, Melbourne, Australia.
- Connally, J. (2001, 1 December, 2001). *Factors influencing judgements of higher order competencies within a multi-source competency based assessment (CBA) framework*. Paper presented at the 2001 Annual Faculty of Education Postgraduate Students' Conference, Melbourne, Australia.
- Connally, J. (2002). *Inter-rater agreement, rater leniency and factors influencing judgements of higher order competencies with a multi-rater competency based assessment (CBA) framework*. Paper presented at the AARE, Brisbane.
- Connally, J., Jorgensen, K., Gillis, S., & Griffin, P. (2002, December). *An integrated approach to the assessment of higher order competencies*. Paper presented at the Australian Association for Research in Education, University of Queensland, Brisbane.
- Connally, J., Jorgensen, K., Gillis, S., & Griffin, P. (2003, December). *A multi source measurement approach to the assessment of higher order competencies*. Paper presented at the NZARE/AARE Joint Conference, Auckland, New Zealand.
- Connally, J., Jorgensen, K., Gillis, S., & Griffin, P. (2003, 9-11 April). *A multi-source measurement approach to the assessment of higher order competencies*. Paper presented at the Australian Vocational Education and Training Association Research Conference, Sydney, Australia.
- Downing, H., Griffin, P., & Gillis, S. *VET in schools: Analysis of Business Services Training Package*.
- Downing, H., Griffin, P., & Gillis, S. (2007). *VET in schools: Analysis of Business Services Training Package*. Paper presented at the AARE Conference.
- Downing, H. J., Griffin, P., Humunicki, D., & Maric, Z. (2005, November, 2004). *Is your training program adding value to your client's results? A case study*

- approach*. Paper presented at the Doing the Public Good, Positioning Education Research, Melbourne University.
- Downing, H. J., Hunumicki, D., & Maric, Z. (2003). *Relevance of vocational educational training assessment for classes in industry and registered training organisations*. Paper presented at the NZARE/AARE Joint Conference, Auckland, New Zealand.
- Edgecombe, G., Avant, K., Griffin, P., & Corneille, K. (1998, 5 - 8 February). *Development of a parent-report questionnaire as an adjunct to School Nursing Practice*. Paper presented at the 6th International Nurse Practitioner Conference, Carlton Crest Hotel, Melbourne.
- Edgecombe, G. A., Avant, K., Griffin, P., & Corneille, K. (1997, April 3-6, 1997). *Development and testing of a parent-report questionnaire for assessing the health needs of first grade children*. Paper presented at the Society for Research in Child Development Biennial Meeting, Washington.
- Favero, J., & Griffin, P. (1995, November). *Literacy levels of early school leavers involved in labour market programmes*. Paper presented at the Annual Conference of the Australian Association of Research in Education, Hobart.
- Gebhardt, E., & Adams, R. (2006, 7-11 April). *Use of different models for estimating trends* Paper presented at the Annual Meeting of American International Research Association, San Francisco, California.
- Gillis, S. (1995, November 1995). *The links between pre-employment qualifications and on the job competency based assessments*. Paper presented at the Annual Conference of the Australian Association for Research in Education., Hobart, Tasmania.
- Gillis, S. (1996, June 1996). *Australia's online recording and monitoring systems for industry competency based assessments*. Paper presented at the Comprehensive Adult Student Assessment System (CASAS) Summer Institute; Assessment in an Era of Change, San Deigo.
- Gillis, S. (1996, June 23). *Internet-based, on-line recording and monitoring of competency assessments*. Paper presented at the Summer Institute on Assessment, San Diego, Ca.
- Gillis, S. (1999). *Factors influencing Judgements in Competency Based Assessment*. Paper presented at the Annual Postgraduate Students' Conference, The University of Melbourne.
- Gillis, S. (2000). *Square Pegs for Round Holes or Best Fit Assessment. Grading Assessment of VET courses with Senior Secondary Certificates*. Paper presented at the VETNETWORK 2000 Biennial Conference, Melbourne.
- Gillis, S. (2001, 21/11/01). *Performance Assessment and Reporting Instructional System*. Paper presented at the TALMENT Conference.
- Gillis, S. (2004, 13-14 October). *Principles underpinning graded assessment: Critique of prevailing perceptions*. Paper presented at the Grading - Models, Principles and Costs Workshop, NSW TAFE, Sydney.
- Gillis, S., & Bateman, A. (2004, 28 November - 2 December). *The development of a model for recognising complexity of units of learning across schools, VET and higher education*. Paper presented at the Doing the Public Good: Positioning Education Research, Melbourne.

- Gillis, S., & Bateman, S. (2005, 13-15 April, 2005). *The development of a framework for assessing complexity of units of learning across schools, VET and Higher Education*. Paper presented at the Emerging Futures - Recent, responsive and relevant research, Brisbane.
- Gillis, S., & Favero, J. (1995, June 1995). *The National Training Reform Agenda and the Implementation of CASAS in Australia*. Paper presented at the Comprehensive Adult Student Assessment System (CASAS) Summer Institute: Improving Programs, Promoting Successful Practices, Providing Accountability., San Diego.
- Gillis, S., & Griffin, P. (1996, June). *An Internet based on-line recording and monitoring system: Assisting industry penetration in assessment*. Paper presented at the Integrating Assessment: NCVET Research Conference, Perth.
- Gillis, S., & Griffin, P. (1996, June 1996). *An Internet Based, On Line Recording and Monitoring of Competency Assessments: Assisting Industry Penetration in Assessment*. Paper presented at the NCVET Integrating Assessment Conference, Perth.
- Gillis, S., & Griffin, P. (1997, November). *Factors influencing decision making in competency based assessments*. Paper presented at the Australian Association for Research in Education, Brisbane.
- Gillis, S., & Griffin, P. (1997, December 1-4, 1997.). *Factors influencing decision making in competency based assessments across both industrial and vocational educational settings*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Brisbane.
- Gillis, S., Griffin, P., Catts, R., & Falk, I. (1998, February 16-17). *A review of the competency standards for assessment and workplace trainer*. Paper presented at the Annual Vocational Education and Training Research Association (AVETRA) National Conference, University of Technology, Sydney.
- Gillis, S., Griffin, P., Catts, R., & Falk, I. (1998, 16-17th February). *A Review of the Competency Standards for Assessment and Workplace Training*. Paper presented at the The Australian Vocational Education and Training Research Association (AVETRA) National Conference: Influencing Policy & Practice, The University of Technology, Sydney.
- Gillis, S., Griffin, P., Catts, R., & Falk, I. (1998, February). *A Review of the Workplace Standards for Assessment and Workplace Trainer*. Paper presented at the AVETRA Research Conference: Influencing Policy and Practice, University of Technology, Sydney.
- Gillis, S., Griffin, P., Catts, R., & Falk, I. (1999, November 29-December 2). *The competency standards for assessment and workplace trainer: A needs assessment study*. Paper presented at the Australian Association for Research in Education New Zealand Association for Research in Education (AARE-NZARE) Conference, Melbourne.
- Gillis, S., Griffin, P., Catts, R., & Falk, I. (1999). *Defining competencies for trainers and assessors: A needs assessment*. Paper presented at the AARE-NZARE.
- Gillis, S., Griffin, P., Nguyen, C., & Fung, W. (2006). *Evaluating Psychometric Properties of the Primary School Teacher Standards:*

- Implications for Instrument Development and Assessment Practice*. Paper presented at the Australian Association for Research in Education Annual Conference, Melbourne.
- Gillis, S., & Keating, J. (1998, 19-21 August). *Best Practice in Assessment in School Industry Programs*. Paper presented at the National VETNetwork Conference: Changing Work - Changing Society, The Adelaide Hilton International, Adelaide.
- Griffin, J., Griffin, P., Gillis, S., & Milaszevycz, M. (1995, June 27). *Hazardous materials for the first responder*. Paper presented at the Management Matters "International Conference", Gold Coast.
- Griffin, P. *Profile, Rubrics and Reporting. Explaining the Steps*.
- Griffin, P. (1988, 26-28 August). *English language testing service (ELTS) revision: Procedures and products*. Paper presented at the Annual Conference of the Applied Linguistics Association of Australia, Launceston.
- Griffin, P. (1988, June). *Literacy profiles: A matrix approach*. Paper presented at the ACAP Meeting on Literacy Profiling, Melbourne.
- Griffin, P. (1989, September). *Characteristics of the test components of the IELTS battery: Australian trial data*. Paper presented at the Annual Congress of the Applied Linguistics Association of Australia, Monash University.
- Griffin, P. (1989, November 24 - 25). *The development of literacy scales*. Paper presented at the 1989 State Conference: Literacy into the 1990's: International Literacy Year and Beyond, Melbourne University.
- Griffin, P. (1989, September). *Latent trait estimates of rater reliability in IELTS*. Paper presented at the Fourteenth Congress of the Applied Linguistics Association of Australia, Monash University.
- Griffin, P. (1989, September 5). *Monitoring childrens' growth towards literacy*. Paper presented at the John Smyth Memorial Lecture, University of Melbourne.
- Griffin, P. (1989, July 10-11). *Monitoring proficiency development in language*. Paper presented at the Annual Congress of the Modern Language Teachers Association of Victoria, Monash University.
- Griffin, P. (1990, April 9-12). *Characteristics of the Test Components of the IELTS battery: Australian trial data*. Paper presented at the Regional English Language Centre, Annual Seminar, Singapore.
- Griffin, P. (1990, May 6-10). *Developing literacy profiles*. Paper presented at the International Reading Association, 35th Annual Convention, Atlanta, Georgia.
- Griffin, P. (1991, October). *The adult literacy and numeracy (ALAN) scales uses and abuses*. Paper presented at the AAACE Conference, Melbourne.
- Griffin, P. (1991, November). *Adult literacy and numeracy. Developing competency rating scales*. Paper presented at the Annual Conference of Australian Association for Research in Education, Gold Coast.
- Griffin, P. (1991, November 20-24). *Adult numeracy in an industrial context: An emerging research agenda*. Paper presented at the First National Conference on Assessment in the Mathematical Sciences, Geelong, Victoria.
- Griffin, P. (1991, Autumn). *Competency ratings and scales project*. Paper presented at the Youth Issues Forum.
- Griffin, P. (1991, August 21-23). *English language assessment*. Paper presented at the Fourth Annual Education Conference, Monash University, Melbourne.

- Griffin, P. (1991, April). *Profiles; Validity issues in assessment and reporting*. Paper presented at the Invitational Seminar on Profiling State Board of Education, Melbourne.
- Griffin, P. (1992, July 13-17). *Authentic literacy assessment in Australia*. Paper presented at the World Congress on Reading, Maui.
- Griffin, P. (1992, August 21-23). *English language assessment*. Paper presented at the Fourth ELICOS Association Educational Conference, Monash University, Melbourne.
- Griffin, P. (1992, November). *A framework for interpreting authentic adult literacy assessment: An application of the ALAN scales in industry assessment and evaluation*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Deakin University, Geelong.
- Griffin, P. (1992, July 29-31). *Training needs assessment: A case study of a literacy audit*. Paper presented at the Australasian Evaluation Society International Conference.
- Griffin, P. (1993, November 22-26). *Basic skill demands of workers in construction and manufacturing industry: Implications for training*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Perth.
- Griffin, P. (1993, April). *Profiles and assessment strategies*. Paper presented at the 38th Congress of the International Reading Association, San Antonio, Texas.
- Griffin, P. (1993, June 7-8). *Profiles: Issues, assumptions and standards*. Paper presented at the Faculty of Education Conference, University of Southern Queensland, Toowoomba.
- Griffin, P. (1994, November). *Longitudinal study: Destinations of adult literacy students*. Paper presented at the Annual Meeting of the Australian Association for Educational Research, University of Newcastle.
- Griffin, P. (1995, April, 26). *Assessment and Reporting in Adult Literacy*. Paper presented at the National Institute for Literacy Seminar Series, Washington.
- Griffin, P. (1995). *Ethnographic Approaches to the Use of Teacher Judgement to Profile Student Assessment*. Paper presented at the National Conference of the National Council for the Teaching of English., New York.
- Griffin, P. (1995). *A framework for interpreting authentic adult literacy assessment: An application of the ALAN scales in industry assessment and evaluation*. Paper presented at the International Urban Adult Literacy Conference.
- Griffin, P. (1995, May, 1995). *A National model for quality control and quality assurance model for Higher Education in Vietnam*. Paper presented at the Quality Assurance and Credentials, Vietnam National University, Vietnam.
- Griffin, P. (1995, March 28). *The origins and development of profiles in Australia*. Paper presented at the Australian Capital Territory Principal's conference, Jindabine.
- Griffin, P. (1995, January). *Profiles and student assessment*. Paper presented at the South Pacific Conference on Literacy, Fiji.
- Griffin, P. (1995, March 28). *Profiles as a basis for reporting and recording*. Paper presented at the Australian Capital Territory Principal's Conference, Jindabine.

- Griffin, P. (1995, July 11-14). *Reporting with profiles: Trends for the future*. Paper presented at the Biennial Conference of the Australian Curriculum Studies Association, University of Melbourne.
- Griffin, P. (1995, March 28). *Social and training implications of educational futures*. Paper presented at the Australian Capital Territory Principal's Conference, Jindabine.
- Griffin, P. (1995, May 1995). *Statistical Process Control and Quality Assurance in Higher Education: Implications for the National University*. Paper presented at the Quality Assurance and Credentials, Vietnam National University, Vietnam.
- Griffin, P. (1995, May 2). *Using profiles in a whole language approach to the interpretation of authentic assessment of childrens' second language*. Paper presented at the Annual Convention of the International Reading Association, Anaheim.
- Griffin, P. (1995, May, 1995). *Variation in Assessment strategies for performance assessment in Higher Education: Implications for Vietnam National University*. Paper presented at the Quality Assurance and Credentials, Vietnam National University, Vietnam.
- Griffin, P. (1996, September 10). *Accountability and school monitoring*. Paper presented at the Education Victoria, Melbourne Exhibition Centre.
- Griffin, P. (1996, September 10). *Accountability and systemic school monitoring*. Paper presented at the Education Victoria Conference, World Trade Centre, Melbourne.
- Griffin, P. (1996). *Assessment Methods*.
- Griffin, P. (1996). *Defining Learning Outcomes in Higher Education: Implications for Assessment and Quality Assurance*. Paper presented at the the International Conference on Higher Education in the 21st Century. Mission, and Challenge in Developing Countries, Hanoi Vietnam.
- Griffin, P. (1996, September 11-12, 1996). *An interactive on line assessment system for outcomes based assessment for special educators*. Paper presented at the Australian Resource Educators Association Annual Conference, Ormond College; The University of Melbourne,.
- Griffin, P. (1996, 31 July, 1996). *Outcomes-based Education. Interpreting Evidence of Learning*. Paper presented at the Improving Student Learning Conference, Barton College of TAFE.
- Griffin, P. (1997, May 8-9 1997). *Assessing and monitoring outcomes-based education*. Paper presented at the The Curriculum Agenda: 1997 and Beyond. Curriculum Corporation's fourth Annual Conference, Landmark Parkroyal Hotel, Potts Point, Sydney.
- Griffin, P. (1997, May 7-8). *Assessment and reporting in an outcomes based approach to instruction*. Paper presented at the Curriculum Corporation National Conference, Park Royal Hotel, Sydney.
- Griffin, P. (1997, April, 1997). *Assessment of numeracy investigative task*. Paper presented at the Annual Meeting of the Tasmanian Mathematical Association, Burnie, Tas.
- Griffin, P. (1997). *Criterion referenced assessment:.* Paper presented at the National Workshop on Outcomes Based Education, The University of Melbourne.

- Griffin, P. (1997, March 12-14). *Literacy testing in Australia*. Paper presented at the World Study Bank Tour.
- Griffin, P. (1997, July 11). *Outcomes and profiles: Changes in teachers' assessment practices*. Paper presented at the Annual Conference of the Australian Curriculum Studies Association, University of Sydney.
- Griffin, P. (1997, July 11). *Teachers and profiles: Implementing an outcomes based approach to learning*. Paper presented at the Annual Conference of the Australian Curriculum Studies Association, University of Sydney.
- Griffin, P. (1998, 8 - 9 May 1998). *Assessing and monitoring students*. Paper presented at the Mathematical Association of Tasmania Inc. Annual Conference
- Accountability in Education: valuing teachers' judgements, Hotel Grand Chancellor, Hobart.
- Griffin, P. (1998). *Constructed response items in large scale assessment*. Paper presented at the MERGA, Belfast, Ireland.
- Griffin, P. (1998, 30 - 31 March 1998). *Critical Success Factors for Assessing Learning Competency*. Paper presented at the Performance Measures for Training, The Stamford Plaza, Melbourne.
- Griffin, P. (1998, 6-7 July 1998). *Profiles and reporting in a developmental assessment framework*. Paper presented at the Developmental Assessment International Seminar, RMIT, Melbourne.
- Griffin, P. (1998). *Profiles, origins and development*. Paper presented at the National Conference on Developmental Assessment, Melbourne.
- Griffin, P. (1998). *A twenty year equating study of mathematics achievement*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Adelaide.
- Griffin, P. (1999). *Paper and pencil tests: A discussion paper*. Paper presented at the Interact Discussion Forum - Australian Mathematics Teachers Association.
- Griffin, P. (1999, 24 November, 1999). *Profiling Assessment in the Workplace*. Paper presented at the NUEITAB Conference, Sydney.
- Griffin, P. (2000, 23 October). *Assessment and reporting in a standards referenced framework*. Paper presented at the Assessment Conference for New South Wales Association of Independent Schools, Sydney.
- Griffin, P. (2000, 28 April). *Competency based assessment of Higher Order Competencies*. Paper presented at the NSW Australian Council for Educational Administration State Conference, Mudgee.
- Griffin, P. (2000). *INISSS: Its impact and significance. Keynote Address*. Paper presented at the INISSS Annual Conference, Launceston.
- Griffin, P. (2000). *Is Competency Assessment doomed in practice to be task based and entry level? Can we break the barriers?* Paper presented at the The University of Melbourne's National Assessment Forum, Melbourne.
- Griffin, P. (2000, April, 2000). *Keynote Address: Assessment and Reporting in a Standards Referenced Framework*, Sydney.
- Griffin, P. (2000). *Linking teaching and learning to assessment and reporting in an OBE framework*, Mount Gravatt District Symposium.

- Griffin, P. (2000, 16 October, 2000). *Patrick Griffin on Assessment: The Sequel*. Paper presented at the The Association of Independent Schools, NSW, Sydney.
- Griffin, P. (2000, 17 July, 2000). *"Ready Set Learn" Assessment and Reporting OBE Symposium*. Paper presented at the Education Queensland Assessment and Reporting in an Outcomes Framework, Brisbane.
- Griffin, P. (2000, 17 July, 2000). *Rubrics*. Paper presented at the Education Queensland Mount Gravatt Symposium: Assessment and Reporting in an outcomes framework, Mount Gravatt.
- Griffin, P. (2000, 17 July). *Students! Take Your Marks, Get Set, Learn. Identifying "Readiness to Learn" as a Benefit of Outcomes Based Education. Keynote Lecture*. Paper presented at the Education Queensland Mount Gravatt Symposium Assessment and Reporting in an Outcomes Framework, Mount Gravatt.
- Griffin, P. (2001, 20 April 2001). *Centre for Innovation in Learning*. Paper presented at the Collaborative Research between Faculty of Education and Digital Harbour Holdings, National Education Assesmbly of the Australian College of Education and the Australian College of Educational Administration.
- Griffin, P. (2001, 4th May 2001). *An Integrated Approach to Competency Assessment*. Paper presented at the National One Day Conference on grading competency based assessment in VET, Melbourne.
- Griffin, P. (2001, 1-3 November, 2001). *Literacy classes, reading and employment prospects*. Paper presented at the A Literacy Odyssey: 24th Annual International Australian Council for Adult Literacy Annual Gold Coast, Queensland.
- Griffin, P. (2001, 10-14 April). *Performance Assessment of Higher Order Thinking*. Paper presented at the American Educational Research Association, Seattle, Washington.
- Griffin, P. (2001, 20-27 June 2001). *SACMEQ Announcement*. Paper presented at the A meeting of National Research Co-ordinators for the Southern Africa Consortium for Monitoring Educational Quality, Melbourne.
- Griffin, P. (2001, 16 March 2001). *Trends in Monitoring*. Paper presented at the Vietnam AID Agency National Conference, Hanoi, Vietnam.
- Griffin, P. (2002). *Competency Assessment: Avoiding the Pitfalls of the past*. Paper presented at the Australian New Zealand Journal of Vocational Education Research.
- Griffin, P. (2002, November 13-14). *Knowledge and understanding of Asia: Using a common item pool to gain a national picture*. Paper presented at the 7th Roundtable on Assessment - Equating. Department of Education, Science and Technology, Old Parliament House, Canberra.
- Griffin, P. (2004, 13 April, 2004). *Challenges facing education: Roles and goals*. Paper presented at the Linking Latitudes Conference, Hanoi, Vietnam.
- Griffin, P. (2004, March 19, 2004). *The comfort of competence and the uncertainty of assessment*. Paper presented at the Hong Kong School Principal's Conference, Hong Kong Institute of Education.
- Griffin, P. (2004, 29-30 April). *Grading and scoring VET assessment - a model*. Paper presented at the VET for Schools 2004, Novotel Hotel, Brisbane.

- Griffin, P. (2006, 11-13 October, 2006). *Evaluation of Learning within a Framework of Curriculum Innovation*. Paper presented at the Conference Higher Education: New Curriculum for New Times, Santiago, Chile.
- Griffin, P. (2006). *Le Evaluacion en el marco de la innovacion curricular*. Paper presented at the Educacion Superior: Nuevos Curriculos para los Nuevos Tiempos, Chile.
- Griffin, P. (2006, 25-27 October, 2006). *Teacher standards and their assessment*. Paper presented at the 2nd International Forum on Teacher Education, Shanghai, China.
- Griffin, P. (2008). *Pathways of Educational Leadership: Standards for Monitoring and Developing Skill Levels in Educational Leaders*. Paper presented at the Asia-Pacific Conference on International Education.
- Griffin, P., Adams, R., Martin, L., & Tomlinson, B. (1989, March 2 - 5). *An algorithmic approach to prescriptive assessment in English as a Second Language*. Paper presented at the Eleventh Annual Language Testing Research Colloquium, Queretaro, Mexico.
- Griffin, P., & Burrill, L. (1995, April). *Teacher's judgement as a major technique in literacy performance assessment: An international study*. Paper presented at the annual meeting of the American Education Research Association, San Francisco.
- Griffin, P., & Burrill, L. (1995, April, 1995). *Teachers Professional Judgement as a major technique in Literacy Performance Assessment: An International Study*. Paper presented at the American Education Research Association, San Francisco.
- Griffin, P., Burrill, L., & O'Reilly, B. (1995, April). *Teacher judgement and assessment of literacy: An international study*. Paper presented at the Annual Meeting of the American Educational Research Association., San Francisco.
- Griffin, P., & Callingham, R. (1997, November). *Assessing student performance via the internet*. Paper presented at the Australian Association for Research in Education, Brisbane.
- Griffin, P., & Callingham, R. (1997, November). *The dimensions of a numeracy test*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Brisbane.
- Griffin, P., & Callingham, R. (1997, December 1 -4, 1997.). *Dimensions of numeracy in a large scale testing program*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Brisbane.
- Griffin, P., Callingham, R. A., Smith, A., & Keys, M. (1998, November). *A Twenty Year Equating Study of Mathematics Achievement*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Adelaide.
- Griffin, P., & Fennessy, D. (1992). *Assessment of cooperative group presentations in teacher education: A case study*. Paper presented at the Annual Convention of the American Education Research Association, San Francisco.
- Griffin, P., & Forwood, A. (1993, July 1-2). *Training and productivity*. Paper presented at the University/TAFE Research, National Centre for Vocational Education Research and Griffith University.

- Griffin, P., & Gillis, S. (1995). *False positive and false negative competency assessments*. Paper presented at the Annual Meeting of the Australian Association for Research in Education, Hobart.
- Griffin, P., & Gillis, S. (1997, July 9). *Evaluation of Assessment Processes and Practices*. Paper presented at the NCVET Research Conference, The University of Melbourne.
- Griffin, P., & Gillis, S. (1997, July, 1997). *The evaluation of assessment practices and procedures*. Paper presented at the NCVET Research Conference, The University of Melbourne.
- Griffin, P., & Gillis, S. (1997). *Evaluation of competency assessment processes and practices*. Paper presented at the NCVET Research Conference, Faculty of Education, The University of Melbourne.
- Griffin, P., & Gillis, S. (1999, 29 November - 2 December, 1999). *Assessing higher order competencies: A multi source approach to CBA*. Paper presented at the Annual Conference of the Australian Association for Research in Education - New Zealand Association for Research in Education (AARE-NZARE).
- Griffin, P., & Gillis, S. (1999, November 29 - December 2). *Evaluation of vocational assessment processes and practices*. Paper presented at the Annual Conference of the Australian Association for Research in Education - New Zealand Association for Research in Education (AARE-NZARE).
- Griffin, P., & Gillis, S. (2000, 7-9 September). *A multi source measurement approach to assessment of higher order competencies*. Paper presented at the British Education Research Association Annual Conference, Cardiff University, Wales, United Kingdom.
- Griffin, P., & Gillis, S. (2001, 4th May 2001). *Competence and quality: Can we assess both?* Paper presented at the National Conference on Grading on Competency Based Assessment in VET, Melbourne, Victoria.
- Griffin, P., & Gillis, S. (2001, 27 July). *Using Indicators of Quality to Infer Competence*. Paper presented at the National ACACA Conference - Bringing Assessment and Curriculum Issues Together, Sydney.
- Griffin, P., & Gillis, S. (2004). *Stand and Deliver: delivering strategies for vocational learning*. Paper presented at the VETNETwork Australia 2004 National Conference.
- Griffin, P., & Gillis, S. (2004, 28 November - 2 December). *A standard referenced approach to the assessment of competencies within VET in School Programs: Findings from a national trial*. Paper presented at the Australian Association for Research in Education, AARE 2004 International Education Research Conference, University of Melbourne.
- Griffin, P., Gillis, S., & Nguyen, T. K. C. (2004, 28 November - 2 December). *Developing and validating primary school teacher standards in Vietnam*. Paper presented at the Doing the Public Good, Positioning Education Research, University of Melbourne.
- Griffin, P., Gillis, S., & Nguyen, T. K. C. (2006, 27 September, 2006). *Primary teacher profiles with requirements*. Paper presented at the The Scientific Conference on Developing the Primary Teacher Standards, Hanoi, Vietnam.

- Griffin, P., Gillis, S., & Taylor, M. (2002, December 2-5). *Scored assessment for senior secondary certificates*. Paper presented at the National Conference of the Australian Association for Research in Education, Brisbane.
- Griffin, P., Griffin, J., & Gillis, S. (1995, October). *Organisational implications of competency based assessment. Issues of false positive and false negative assessments*. Paper presented at the Vocational Education and Training Research Conference; Research and Practice: Building the Links, Barton Institute of TAFE.
- Griffin, P., Griffin, J., Gillis, S., & Milaszevich, M. (1995). *Hazardous materials for first responder: False positive assessments*. Paper presented at the Management Matters International Conference, Gold Coast Hilton.
- Griffin, P., & Izard, J. (1989, November 20 - 24). *Spatial tests for tertiary selection: A pilot study*. Paper presented at the Fifteenth International Association for Educational Assessment, Sydney, Australia.
- Griffin, P., & Izard, J. (1993, August 31- September 5). *An industrial training needs assessment in adult literacy*. Paper presented at the Fifth European Conference of the European Association for Research in Learning and Instruction, Aix en Provence, France.
- Griffin, P., & Izard, J. (1994, October). *Examination practices in Vietnam: Future directions*. Paper presented at the 20th Annual IAEA Conference, Wellington, New Zealand.
- Griffin, P., Jewell, R., Forwood, A., & Francis, R. (1990, October 5-7). *Literacy rating scales*. Paper presented at the Annual Conference of the Australian Council of Adult Literacy, Canberra.
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