

## Book chapters

- Adams, R., & Wu, M. (2008). The Construction and Implementation of User-Defined Fit Tests for Use with Marginal Maximum Likelihood Estimation and Generalised Item Response Models. In B. Duckor & N. Brown (Eds.), *Advances in Rasch Measurement* (Vol. 2).
- Adams, R. J., & Wu, M. L. (2006). The mixed-coefficient multinomial logit model: A generalized form of the Rasch model. In M. v. Davier & C. H. Carstensen (Eds.), *Multivariate and mixture distribution Rasch models: Extensions and applications* (pp. 57 – 76): Springer Verlag.
- Adams, R. J., Wu, M. L., & Carstensen, C. H. (2006). Application of multivariate Rasch models in international large scale educational assessment. In M. v. D. C. H. Carstensen (Ed.), *Multivariate and mixture distribution Rasch models: Extensions and applications* (pp. 271-280): Springer Verlag.
- Gillis, S., & Griffin, P. (2008). Competency Assessment. In J. Athanasou (Ed.), *Adult Education and Training* (pp. 236-256). Sydney: David Barlow Publishing.
- Griffin, P. (1986). Automation and unemployment (resource 164). In *Predicted Futures and Curriculum Change* (pp. 48 - 50). Victoria: Ministry of Education (schools division).
- Griffin, P. (1986). Growth and decline in industry (resource 158). In *Predicted Futures and Curriculum Change* (pp. 44 - 46). Victoria: Ministry of Education (schools division).
- Griffin, P. (1986). How we use our time 1800 - 1990 (resource 168). In *Predicted Futures and Curriculum Change* (pp. 41 - 42). Victoria: Ministry of Education (schools division).
- Griffin, P. (1990). A model of literacy evaluation used in schools. In *Division of further education* (pp. 34-43). Melbourne.
- Griffin, P. (1992). Assessment of students with non-English-speaking backgrounds. In *Assessment in specific circumstances* (pp. 28-41).
- Griffin, P. (1993). Issues in competency assessment: Don't revisit the seventies. In *Testing Times* (pp. 66-82).
- Griffin, P. (1994). Literacy on the job. In *Set. Research information for teachers* (Vol. 1, pp. 1-4).
- Griffin, P. (1994). Teachers working with profiles: Findings from current research and development. In J. Warhurst (Ed.), *Assessing and Reporting in Teaching and learning: Implementing the National Profiles* (Vol. 8, pp. 19-33). Canberra:: Australian Curriculum Studies Association.
- Griffin, P. (1997). Assessing and reporting outcomes. In P. Griffin & P. Smith (Eds.), *Outcomes Based Education: Issues and Strategies for Schools* (pp. 11-25). Canberra: Australian Curriculum Studies Association.
- Griffin, P. (1997). Assessment principles for OBE. In P. Griffin & P. Smith (Eds.), *Outcomes Based Education: Issues and Strategies for Schools* (pp. 26-31). Canberra: Australian Curriculum Studies Association.
- Griffin, P. (1997). Hindering and facilitating factors in OBE. In P. Griffin & P. Smith (Eds.), *Outcomes Based Education: Issues and Strategies for Schools* (pp. 48-50). Canberra: Australian Curriculum Studies Association.

- Griffin, P. (2001). Establishing meaningful language test scores for selection and placement. In C. Elder, A. Brown, N. Iwashita, E. Grove, K. Hill & T. Lumley (Eds.), *Studies in Language Testing : Experimenting with uncertainty : Essays in honour of Alan Davies* (Vol. 11, pp. 97-107). University of Cambridge, UK: Cambridge University Press.
- Griffin, P. (2003). The development of the teacher tests, equating pupil and teacher results, and international benchmarking. In K. R. N. Postlethwaite, P. Griffin, M. Ikeda, C.P. Shaw (Ed.), *Achievement levels of Vietnam's primary pupils* (Vol. 2). Washington: World Bank.
- Griffin, P. (2003). Pupil test development and calibration. In K. R. N. Postlethwaite, P. Griffin, M. Ikeda, C.P. Shaw (Ed.), *Achievement levels of Vietnam's primary pupils* (Vol. 2). Washington: World Bank.
- Griffin, P. (2003). What were the levels of achievement of grade 5 pupils in reading and mathematics. In K. R. N. Postlethwaite, P. Griffin, M. Ikeda, C.P. Shaw (Ed.), *Achievement levels of Vietnam's primary pupils* (Vol. 2). Washington: World Bank.
- Griffin, P. (2004). The development of the teacher tests, equating pupil and teacher results, and international benchmarking. In *Vietnam Reading and Mathematics Assessment Study* (Vol. 3, pp. 155-178).
- Griffin, P. (2004). Pupil test development and calibration. In *Vietnam Reading and Mathematics Assessment Study* (Vol. 3, pp. 97-154).
- Griffin, P. (2004). What were the levels of achievement of grade 5 pupils in reading and mathematics. In *Vietnam Reading and Mathematics Assessment Study* (Vol. 2, pp. 25-58).
- Griffin, P. (2007). Innovation in Learning: Global Vision or Dream. In M. Hayden, J. Levy & J. Thompson (Eds.), *The Sage Handbook of Research in International Education* (pp. 501). London: Sage Publications Ltd.
- Griffin, P. (2009). Use of Assessment Data. In C. M. Wyatt-Smith & J. J. Cumming (Eds.), *Educational assessment in the 21st century* (pp. 187 - 212): Springer.
- Griffin, P., & Gillis, S. (1997). Results of trials: A cross national investigation. In C. Clapham & J. C. Alderson (Eds.), *Constructing and trialling the IELTS test* (pp. 26-38). Cambridge: University of Cambridge Local Examinations Syndicate.
- Griffin, P., Gillis, S., Connally, J., & Jorgensen, K. (2005). An integrated multi-source measurement approach to the assessment of management competencies. In S. Reddy (Ed.), *Multi-Source Performance Assessments: Perspectives and Insights* (pp. 145-179). India: ICFAI University Press.
- Griffin, P., Gillis, S., Keating, J., & Fennessy, D. (2001). Assessment and reporting of VET Courses within Senior Secondary Certificates. In *Expanding Opportunities for Youth: Greater Industry Recognition of achievement in VET in School Courses* (pp. 105). Sydney: NSW Board of Vocational Education and Training.
- Griffin, P., & Postlethwaite, N. (2008). General characteristics of Grade 4 teachers and their teaching. In Y. Zhang, T. N. Postlethwaite & A. Grisay (Eds.), *A View Inside Primary Schools - A World Education Indicators (WEI) cross-national study* (pp. 133-154). Montreal: UNESCO Institute for Statistics.
- Griffin, P., Smith, P., & Burrill, L. (1995). Recording and reporting with profiles. In *The American Literacy Profiles* (pp. 11).

- Griffin, P., & Smith, P. G. (2001). Assessing Student Language Growth: Kirsten's Profile. In P. G. Smith (Ed.), *alking Classrooms: Shaping Children's Learning Through Oral Language Instruction* (pp. 121-140). Newark, Delaware: International Reading Association.
- Grisay, A., & Griffin, P. (2006). What are the main cross-national studies? In K. N. Ross & I. J. Genevois (Eds.), *Cross-national studies of the quality of education* (pp. 67-103). Paris: International Institute for Educational Planning.
- Hager, P., & Gillis, S. (1995). Assessment at higher levels of competence. In W. C. Hall (Ed.), *Key Aspects of Competency Based Assessment*. Adelaide: National Centre for Vocational Assessment Research.
- Hawke, G., & Griffin, P. (1995). Self-assessment and peer-assessment. In W. C. Hall (Ed.), *Aspects of Competency Based Assessment*. Adelaide: National Centre Vocational Education Research.
- Izard, J. (1975). Guidelines for preparing test items. In *Construction and analysis of classroom tests*. Melbourne: Smith Print.
- Smith, P., & Griffin, P. (2000). Kirsten's Profile. In P. Smith (Ed.), *Talking Classrooms* (pp. 174-193). Washington, DC: International Reading Association.
- Wu, M. (2006). A comparison of mathematics performance between east and west: What PISA and TIMSS can tell us. In F. Leung, K.-D. Graf & F. Lopez-Rea (Eds.), *Mathematics Education in Different Cultural Traditions - A comparative study of east Asia and the west* (pp. 239-259). USA: Springer.
- Wu, M., Park, K., & Leung, K. S. F. (2006). Curriculum. In F. Leung, K.-D. Graf & F. Lopez-Rea (Eds.), *Mathematics Education in Different Cultural Traditions - A comparative study of east Asia and the west* (pp. 153-157). USA: Springer.
- Wu, M., & Zhang, D. (2006). An overview of the mathematics curricula in the west and east - discussions on the findings of the Chongqing paper. In F. Leung, K.-D. Graf & F. Lopez-Rea (Eds.), *Mathematics Education in Different Cultural Traditions - A comparative study of east Asia and the west* (pp. 181-193). USA: Springer.