

PROFESSIONAL PRACTICE

MASTER OF TEACHING (Primary and Secondary) UNIVERSITY SUPERVISOR REPORT FORM



MELBOURNE
GRADUATE
SCHOOL OF
EDUCATION

The purpose of this form is to gain information from staff about Teacher Candidates and their progress. The information provided is intended to contribute to a Teacher Candidate's professional practice record and to guide diagnostic and assessment procedures.

Name of Teacher Candidate			
Name of Setting			
Date of Visit		Year Level	
Subject/Topic Observed		Class Size	

Nature of contact (Please tick if applicable)

- Discussion with Teacher Candidate
- Discussion with Supervising Teacher
- Discussion with Teaching Fellow

With reference to the criteria for this placement please comment on the following where applicable.

PROFESSIONAL KNOWLEDGE DOMAIN	
Knowledge of children and how students learn.	
Content knowledge	
PROFESSIONAL PRACTICE DOMAIN	
Planning for learning e.g. lesson plans	
Teaching methodology e.g. delivery and management using a range of teaching practices and resources.	
Monitoring and assessment e.g. assessing learning.	

Creating and maintaining a safe, productive and challenging learning environment	
PROFESSIONAL ENGAGEMENT DOMAIN	
Self reflection and evaluation	
General professionalism	
Communication skills (oral and written)	

Comment and Advice from Clinical Specialist

SATISFACTORY	<input type="checkbox"/>	NAME OF UNIVERSITY SUPERVISOR	<input type="text"/>
UNSATISFACTORY	<input type="checkbox"/>	SIGNATURE	<input type="text"/>

At the end of your assessment visit please complete this report and return it promptly to

Melbourne Graduate School of Education – Professional Practice
The University of Melbourne
Victoria 3010